

INTERNATIONAL ACADEMY OF COLUMBUS
(IAC)
2005-2006
Annual Report



GENERAL SCHOOL INFORMATION

Curriculum and Programs. This year was IAC's 4th year in operation. Our comprehensive curriculum is aligned with the Ohio Academic Standards. Because of the high number of Limited English Proficiency (LEP) students, we offer a strong English as a Second Language (ESL) program. We also have a number of bilingual instructional assistants who assist LEP students by translating in the classroom, if needed, and by tutoring students individually or in small groups outside of the classroom. A unique aspect of our curriculum is an Arabic language program for all grades. We also focus on character education.



Instruction and Attendance Rate. This academic year consisted of 168 instructional days and 924 instructional hours. Our standard classroom size is between 20 and 25 students per class. Many of our students get even more personal attention through working with instructional assistants. This year, our attendance rate was 93.3%, which exceeds the state standard of 93%.



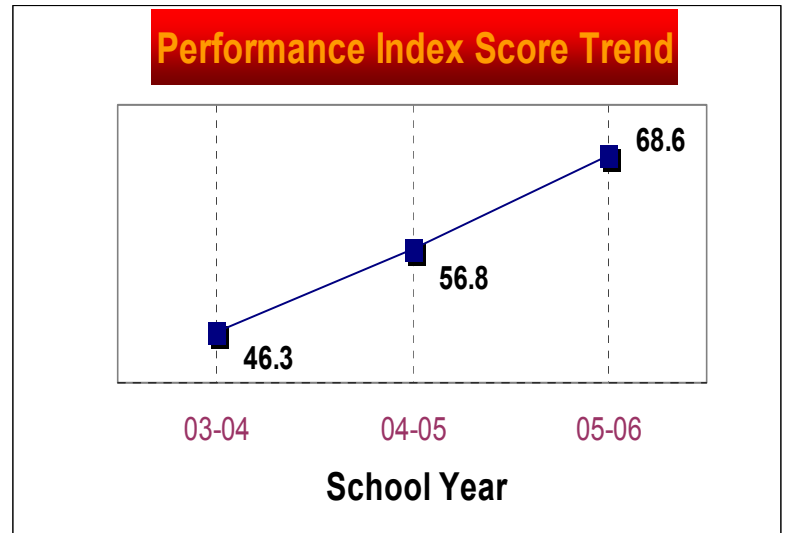
Students. IAC's student population is largely at-risk academically. This year we had an average enrollment of 213 students, of whom 86.0% were black/African-American and 13.5% were white. 94.1% of our students came from Economically Disadvantaged families. 94.5% of our students were classified as LEP students.

Staff. To serve our students' special needs, we have highly qualified classroom teachers, specialized Arabic language teachers, certified ESL teachers, and bilingual Instructional Assistants. 93.3 % of our teachers have Bachelor's Degrees and 13.3% have Master's Degrees.

100% of Core Academic Subjects were taught by Properly Certified/Licensed Teachers, of whom 84.3 % were Highly Qualified.

STUDENTS CONTINUE TO MAKE GAINS

IAC students have made great gains in academic achievement over the past two years. We are happy to report that the average of all students' scores on state tests has increased more than 24 points, from 46.3 to 68.6 in two years, including an 11.8 point gain in the most recent year. The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, and 8. The most weight is given to the advanced students, and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Performance Index Score over time shows trends in school achievement.



SCHOOL RATING IMPROVES

The International Academy of Columbus, as a result of the great gains in academic achievement during the last two years, has moved up one designation on the state report card this year. The school moved up from Academic Emergency to Academic Watch. We hope that this coming year the school will make more gains to move up to Continuous Improvement.

ANNUAL YEARLY PROGRESS

Under the accountability provisions in the Federal No Child Left Behind Act, all public schools are evaluated for Adequate Yearly Progress (AYP). IAC is required to meet AYP criteria on three measures: reading, mathematics, and attendance rate. The AYP measures a school's overall performance each year.



This year, IAC met the Attendance and Mathematics Proficiency goals. Unfortunately IAC did not meet the Reading Proficiency goal. This put us in "School Improvement Year 2" status for next year. We will continue to work hard towards meeting all AYP criteria.

ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT TESTS

The Ohio Test of English Language Acquisition (OTELA) is the assessment used for testing English language proficiency in Ohio for students in Grades 3-12.

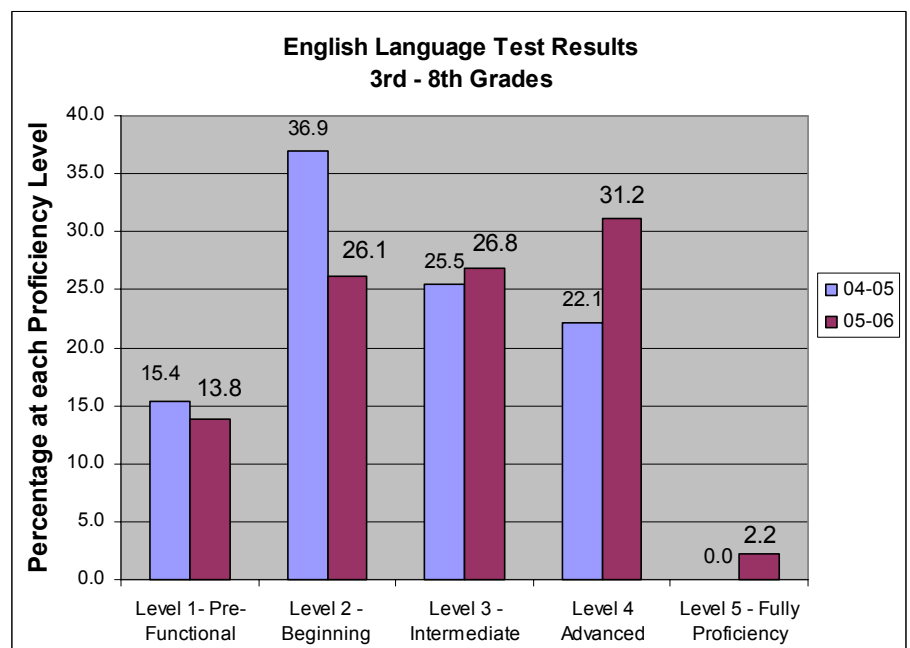
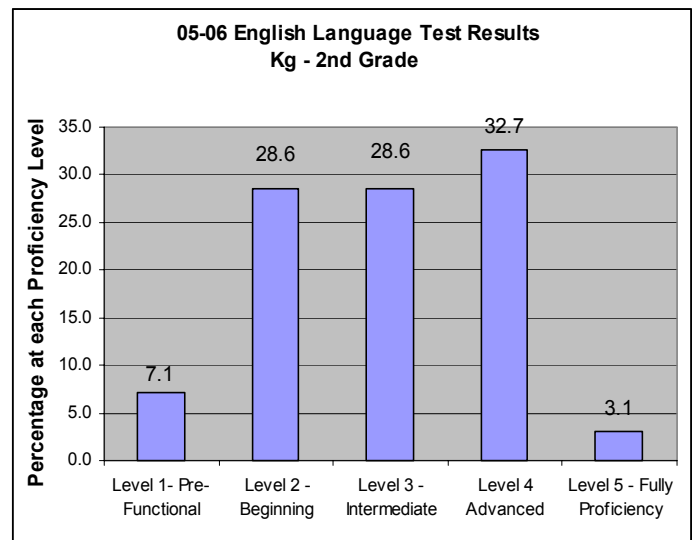
The OTELA is a simplified and reliable version of the English Language Development Assessment (ELDA), which was used in Ohio Grades 3-12 in 2005, and Grades K-2 in 2006. OTELA or ELDA helps to identify LEP (Limited English Proficient) students who may need ESL (English as a Second Language) classes. In 2005, IAC used ELDA in Grades 3-8. In 2006 IAC used ELDA in grades K-2 and OTELA in grades 3-8.

There are scores for Listening, Speaking, Reading, and Writing. The Composite score shows the student's overall English proficiency level: Level 5, Full English Proficiency (FEP), is the ideal level for academic achievement. Levels 4 through 1 are classified as Limited English Proficiency (LEP). Students in Levels 1 and 2 need extra help in English or ESL classes.

In May of 2006, ELDA tests were administered to 98 students from grades KG through 2 and OTELA tests were administered to 138 students from grades 3 through 8. The side charts show the test results. Included are the percentages of students who scored in each proficiency level, according to their composite scores.

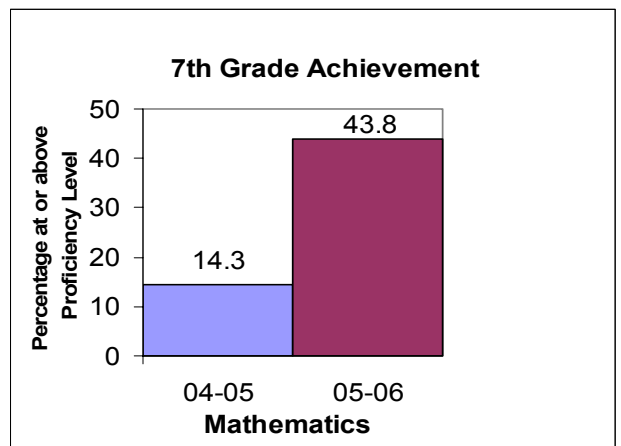
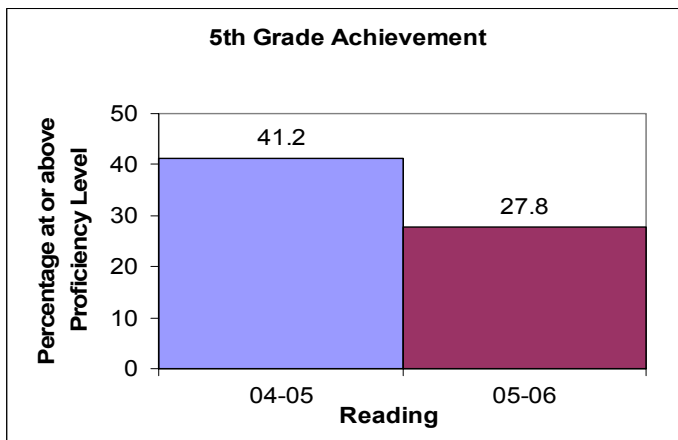
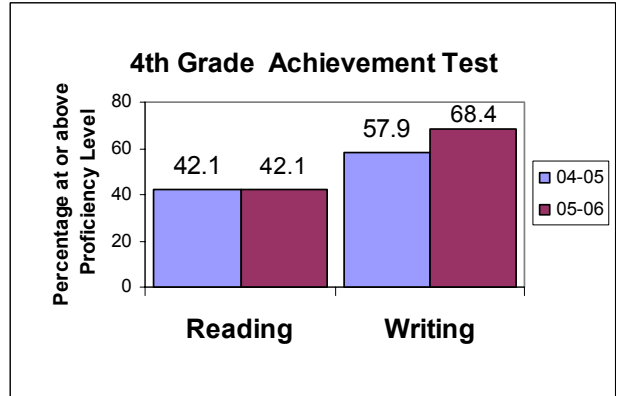
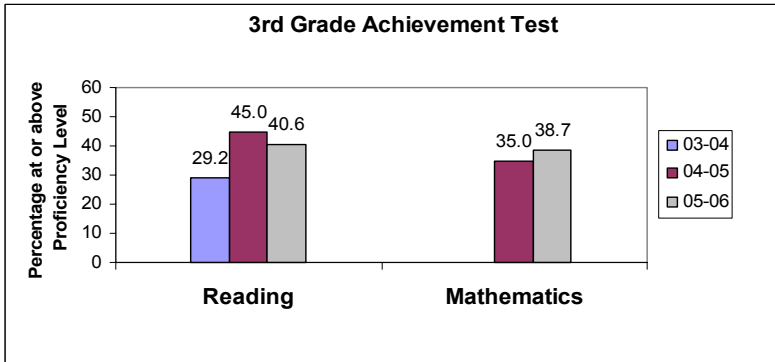
These charts show that almost all of the tested students scored in Levels 1-4, which indicates that almost all of the students tested are LEP. About 40% of the students scored in Levels 1 and 2, indicating that they need intensive ESL instruction.

Individualized plans implemented at IAC to provide ESL classes to all LEP students, especially those in Levels 1 and 2, has contributed to the increase of 10 points (from 47.6 in 2005 to 58 in 2006) in the percentage of students scoring in Levels 3 and 4. There was also a decrease of 12 points (from 52.3 in 2005 to 39.9 in 2006) in the percentage of students scoring in Levels 1 and 2.

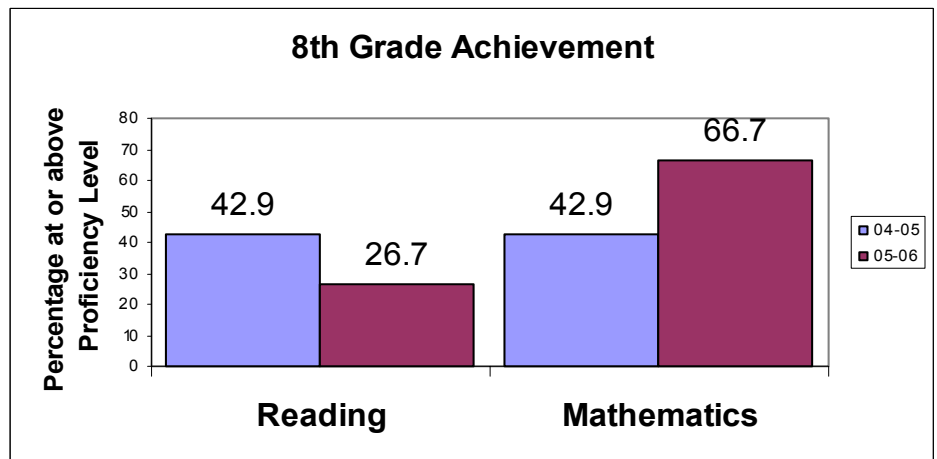


OHIO ACHIEVEMENT TESTS

The State of Ohio requires all schools to administer Ohio Achievement Tests. These tests measure the basic skills of all Ohio students. In this way, our school's academic achievement can be compared to all other public schools in Ohio. The tests measure students against a standardized proficiency level for their grade. The state's goal is that at least 75% of the students should score at or above that standardized proficiency level. IAC administered the required Achievement Tests in March of 2006 for grades 3 to 8. The following charts show what percentage of IAC students scored at or above proficiency level, compared with last year.

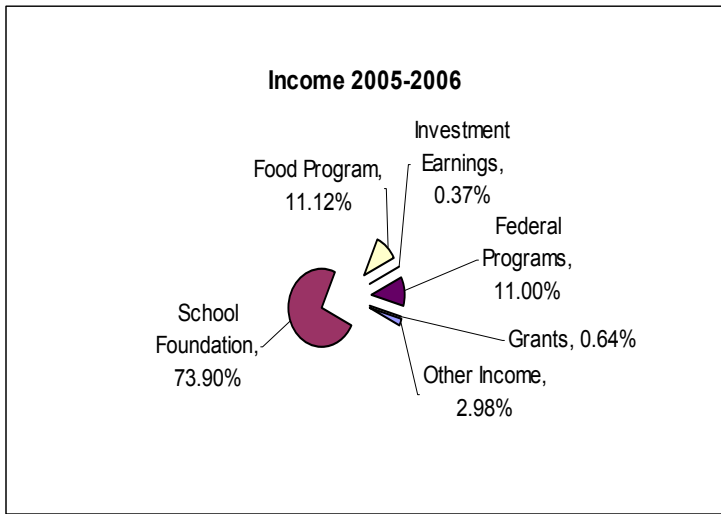


The Achievement Test results show that our students, in general, scored below the state standards. However, this is due in large part to the large number (94.5%) of IAC students who are classified as Limited English Proficient. Unlike in reading, we made good progress in Math in every grade level.

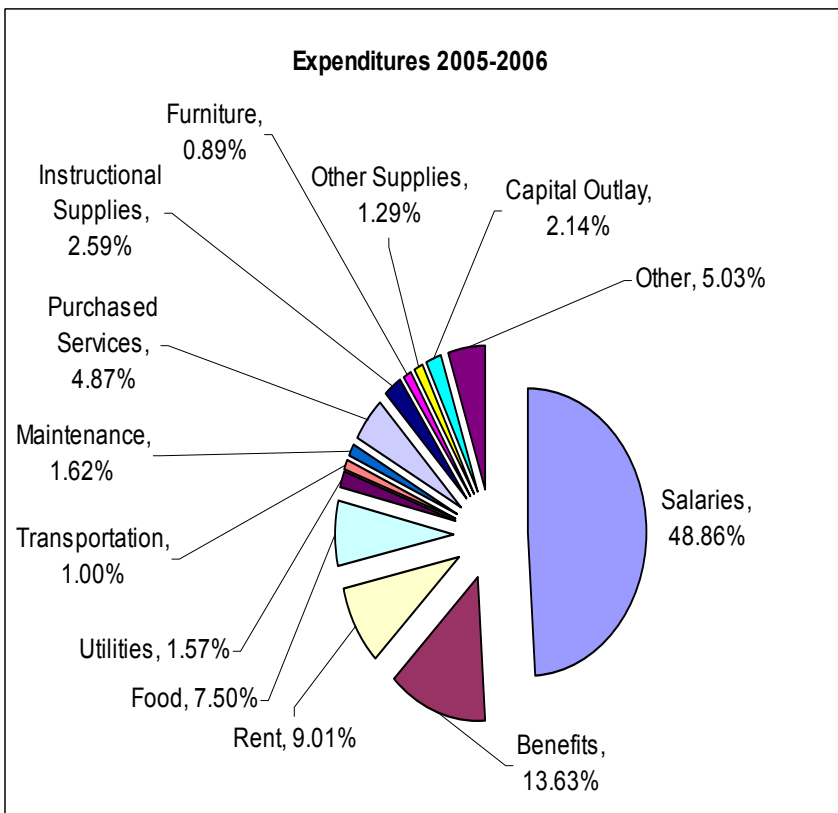


FINANCIAL OVERVIEW

Unfortunately, this year we ran a deficit of \$155,336.44 due to a drop in the enrollment. This deficit was covered by the school's surplus of last year. However, this decrease in the number of students had a positive impact on the behavior, academic achievement and overall school environment. To address this fiscal problem for next year, the administration suggested several measures, including some staff reduction, especially at the administration level. These cuts will be done in a way that will not affect the overall functioning of the school while keeping the ratio of 22 students per class.



School Foundation	\$1,498,555.00
Food Program	\$149,573.00
Investment Earnings	\$7,478.00
Federal Programs	\$222,978.00
Grants	\$12,978.00
Other Income (Refunds, Transfers & miscellaneous)	\$136,208.00
Total Income	\$2,027,770.00



Salaries	\$1,066,662.01
Benefits	\$297,578.37
Rent	\$196,707.19
Food	\$163,763.27
Utilities	\$34,195.52
Transportation	\$21,791.00
Maintenance	\$35,334.51
Purchased Services (Accounting, Financial, Audit & other Title Funds)	\$106,284.36
Instructional Supplies	\$56,592.96
Furniture	\$19,417.38
Other Supplies	\$28,198.76
Capital Outlay	\$46,703.09
Other Expense (Transfers & miscellaneous)	\$109,878.02
Total Expense	\$2,183,106.44

2006-2007 CALENDAR

- August 16** - First Day for Teachers
August 16-24 - Staff Orientation/Teacher In-Services
August 25, 28-29 - Parent Orientation
August 30 - First Day for Students
September 4 - Labor Day - **SCHOOL CLOSED**
October 2-6 - Grade 3 Reading Achievement Testing
October 20 - Capital Day - **SCHOOL CLOSED**
October 23-25 - Eid Al-Fitr - **SCHOOL CLOSED**
November 3 - End of 1st Grading Period (43 days)
November 22 - Parent Teacher Conferences - **NO SCHOOL**
November 23-24 - Thanksgiving Break - **SCHOOL CLOSED**
December 19 - Early Release 2:30 pm
December 20-January 2 - Winter Break - **SCHOOL CLOSED**
January 12 - Teacher In-Service - **NO SCHOOL**
January 15 - Martin Luther King Jr. Day - **SCHOOL CLOSED**
January 19 - End of 2nd Grading Period (40 days)
February 19 - Parent Teacher Conferences - **NO SCHOOL**
March 23 - Teacher In-Service - **NO SCHOOL**
March 23 - End of 3rd Grading Period (43 days)
April 5 - Early Release 2:30 pm
April 6-13 - Spring Break - **SCHOOL CLOSED**
April 30 - Grades 3-8 Achievement Testing begins
May 1-4 - Grades 3-8 Achievement Testing
May 28 - Memorial Day - **SCHOOL CLOSED**
June 7 - Last Day for Students
June 7 - End of 4th Grading Period (47 days)
June 8 - Records Day
June 15 - Last Day for Teachers

QUALITY EDUCATION

FOR EVERY STUDENT



International Academy of Columbus

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Columbus, Ohio 43229
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Fax. 614-844-5857

OUR SCHOOL'S MISSION

The mission of the International Academy of Columbus (IAC) is to provide high quality, globally conscious, and competency based education for grades Kindergarten to 8, in partnership with parents and the community. IAC will meet the needs of the increasingly diverse student population of Central Ohio, including students who are challenged by Limited English Proficiency and students who come from educationally interrupted and economically disadvantaged backgrounds. IAC will strive to provide a physically and psychologically safe environment for all students that encourages self-discovery and development.

SCHOOL BOARD OF EDUCATION

Dr. Ahmad Al-Akhras (President)
Mr. Abukar Arman
Mr. Abukar Osman
Ms. Asma Alkhuraisat
Mr. Bashir G. Ahmed
Ms. Marcell Anthony
Dr. Souzan El-Kest



I want to personally thank my teachers, support staff and families who worked hard every day to provide our students with the attention and quality education they deserve. As a result of their efforts, our students continue to make significant progress year after year.

OUR SCHOOL'S SUCCESSES

The average of all students' scores on state tests has increased more than 24 points in two years, including an 11.8 points gain in the most recent year.

Individualized plans implemented at IAC to provide English as a second language (ESL) classes to all Limited English Proficient (LEP) students, especially those in the lowest Levels 1 and 2, has contributed, in one year, to an increase of 10 points in the percentage of students scored in Levels 3 and 4. And to a decrease of 12 points in the percentage of students scored in Levels 1 and 2.

OUR SCHOOL'S CHALLENGES

Our students are challenged by a variety of academic, economic, and cultural issues. 94.5% of our students are Limited English Proficient and 94.1 % are Economically Disadvantaged.

No one can deny the huge impact that poverty can have on student achievement. But when poverty is added to English Language deficiency,

this negative impact on student achievement becomes tremendous.

OUR SCHOOL'S FUTURE

As our families continue to combat poverty, the school continues to combat the language deficiency. The school will provide all the resources available to assure high quality education in a safe environment to all students in addition to English as a second language (ESL) classes to all of our Limited English Proficient (LEP) students

I strongly believe that all of our students should be given the attention they deserve and the tools they need to succeed in academics and in life.

OUR SCHOOL'S SPONSOR

Finally, I would like to thank Dr. Patricia W. Hughes and Ms. Peggy Young from Buckeye Community Hope Foundation, the school Sponsor, for their continued assistance during this year.

Dr. Mouhamed N. Tarazi
School Director.