

Hallway Expectations

Practice Procedures

- Any time we are transiting to another area of the building (class, lunchroom, recess) we are walking to the right.
- If we are not walking to the right or following any other teacher instructions regarding the hall transits, it is an immediate level drop.
- This means if you were a 5 when you entered the hall and you are not following instructions, you will now be a 4

Practice Procedures

- There is no running in the halls
- There is no horse playing (keep in mind this encompasses a lot of areas)
- There is no yelling (talking is teacher option)
- We are in a single file line
- We should be in order of levels; 5's first, then 4's, etc.
- Also teachers reserve the right to any other misconduct as they foresee it

Classroom Expectations

- Behavior scores are kept for a reason
- The ultimate goal is not to reward students for doing what they should do, but.....
- To get all students acting in a reasonable fashion in order to educate all to the standards that need to be taught.
- Ideally, everyone would be a 5 because if you are a 5 you are.....

- 1 Sitting in your seat upon arriving in the classroom
- 2 You are quietly preparing yourself for class
- 3 You have **ALL** the materials needed for class
- 4 You are waiting for instruction, if it is not already provided
- 5 You are aware of the teacher's presence and the teacher's readiness to speak

- These are the basic expectations of **EVERY** classroom. If you are meeting these basic expectations of the classroom, you are probably starting your way to a 5 for the day.
- But wait.... these expectations do not disappear after the teacher has spoken their initial instructions. No this is the expectation throughout the entire time you are in the class.

- To earn a 4, which incidentally is not our goal with this, you need to be proficient in 4 of the categorical expectations already mentioned. If you are aiming for a 3, then you need to be proficient in 3 of the categorical expectations. Get the idea.
- That said there are behaviors that go beyond the basic classroom expectations

- Those behaviors will be dealt with by the teacher on a case by case basis.
- An example is that if you are booted from my classroom it is an automatic 0 for the day & a detention

Morning Expectations

- All bathroom breaks are over at 9, 8:55 downstairs
- Go to the bathroom when you get here
- No congregating in the bathroom
- If you are caught in the bathroom after 9, it is a level drop
- You must be with your class when they are going upstairs, unless late bus pass, or late pass

Lunch Expectations

- When transiting to the lunch always to the right
- Only go to lockers if given permission
- Enter all doors to the right (such a hard thing to get)
- All tables and floors will be cleaned before we go to recess, if not responsible table or students will serve detention

Detention Expectations

- When released from detention, you are to go as a group staying together directly outside
- **Do not stop** at lockers, go to the bathroom or get a drink on the way
- Just go outside
- Breaking these expectations could result in level drop

Indoor Recess

- Once you have decided where you are going, you may not leave
- This means no switching, no bathrooms, no lockers
- If you are leaving for the day, someone will come up to let us know
- In emergencies, you need a pass
- If you break any of these expectations, consequence could be immediate level drop

Recess Expectations

- No throwing mulch
- No going back inside
- Be lined up by 3rd whistle
- Line up in 5's, 4's, 3's etc
- As always to the right