

 International Academy of Columbus

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**International Academy of Columbus (IRN 143172)**

**Continuity of Services Plan**

**and**

**Safe Return to In-Person Learning**

***INTRODUCTION***

LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and

available at https://oese.ed.gov/offices/american-rescue-plan/american-rescue-planelementary-and-secondary-school-emergency-relief/ (ARP ESSER requirements) to either: (a)

within 30 days of receipt of the funds, develop and make publicly available on the LEA’s website a plan for the safe return to in-person instruction and continuity of services, or (b) have

developed and made publicly available on the LEA’s website such a plan that meets statutory

requirements before the enactment of the ARP Act.

The federal requirements go on to identify the elements of the most up-to-date Centers for

Disease Control and Prevention (CDC) guidance that must be addressed in the plan:

1. Each LEA plan includes, or will be modified to include the extent to which it has

adopted policies and a description of any such policies on each of the following

mitigation strategies:

o Universal and correct wearing of masks

o Physical distancing (e.g., including use of cohorts/podding)

o Handwashing and respiratory etiquette

o Cleaning and maintaining healthy facilities, including improving ventilation

o Contact tracing in combination with isolation and quarantine, in collaboration

 with the state, local, territorial, or tribal health departments

o Diagnostic and screening testing

o Efforts to provide vaccinations to educators, other staff, and students, if eligible

o Appropriate accommodations for children with disabilities with respect to the

 health and safety policies.

2. Each LEA plan describes how it will ensure continuity of services including but not

limited to services to address the students’ academic needs, and students’ and staff

social, emotional, mental health and other needs, which may include student health and

food services.

3. The LEA periodically reviews, no less frequently than every six months for the duration

of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as

appropriate.

4. The LEA seeks public input and takes such input into account on (1) whether revisions

are necessary and, if so, (2) the revisions to the plan.

***MITIGATION STRATEGIES***

1. **Face Coverings:** International Academy will follow state and local health requirements regarding masks/facial coverings. Face coverings are required for all students, staff, volunteers, and visitors. Signage will be posted on the correct wearing of face coverings.
2. **Social Distancing:** International Academy will continue to follow physical distancing recommendations to the greatest extent possible. Efforts will be made to maintain 3-6 feet between students in classrooms. Signs will be posted that promote social distancing, and the number of students in a restroom at one time will continue to be managed. Maintaining distance and promoting transitions between classes where students travel in one direction, against the wall with a gap in the middle of the hallway will be promoted.
3. **Handwashing & Respiratory Etiquette:** Handwashing will be enforced during the day. Hand sanitizer will be available throughout the school and in classrooms. Signs will also be posted throughout the buildings and specifically at handwashing stations. Students and staff will be reminded to cough or sneeze into their elbow and to wash or sanitize their hands after each occurrence.
4. **Cleaning & Ventilation:** Custodial staff and contractors have been properly trained on

COVID-focused cleaning and disinfecting. Approved products to mitigate COVID transmission shall be utilized on a daily basis. New cameras will be installed in every classroom that check for air quality as well as having air purifiers in every classroom. HVAC equipment is operating correctly through routine maintenance and filter changes. Fresh air will be added to the building using HVAC equipment and open windows to the greatest amount possible and or advisable.

1. **Contact Tracing & Quarantine:** International Academy will follow local and state health department guidelines regarding contact tracing. In the event of a positive case of COVID-19, the school shall work with the local health authority to contact trace. Notification will be made to any student or staff member who must quarantine.
2. **Diagnostic & Screening Testing:** In order to protect the health and safety of students and staff, the school follows all State laws and Ohio Department of Health regulations pertaining to immunizations and other means for controlling communicable diseases that are spread through casual contact in the schools. All students with signs or symptoms of diseases suspected as being communicable to others are given immediate attention and sent home if such action is indicated. Staff suspected of COVID -19 exposure shall be referred to utilize an off-site testing provider.
3. **Vaccination for Those Eligible:** All staff have been offered multiple opportunities to receive a COVID vaccine. Families of students eligible to receive a COVID vaccine, as well as new staff members will be provided information on how to receive a vaccine. International Academy will continue to make every effort to encourage staff and students to vaccinate, including notifications, supporting information, and excusals from school.
4. **Children with Disabilities:** Appropriate accommodations will be made for children with disabilities on a case-by-case basis.

***CONTINUITY OF SERVICE***

International Academy will identify students most impacted by the pandemic, in terms of academic, social, emotional, and mental health needs. There will be a focus on the most vulnerable student populations, including, but not limited to, disengaged students, students at risk of failing, and students who may have social and emotional struggles.

The following data points may be used to identify student needs:

* State-mandated test results
* NWEA MAP (Grades KG-1)/STAR (Grades 2-8) test results
* Student attendance and participation in in-school learning opportunities
* Completion of curricular requirements
* Progress monitoring tools
* Parent and/or teacher observation

Approaches to addressing academic, social, or mental health concerns may include:

* Summer Program
* After School Program
* Transportation for Summer and After School Programs
* PBIS activities
* Food service, including “grab-and-go” meals for students not participating in in-school

learning

* Counseling for all staff and students
* Absence intervention
* Access to home-based instruction
* Home-based technology
* Use of online learning resources seamlessly available either at home or in school

***PERIODIC REVIEWS and PUBLIC INPUT***

International Academy will review this plan at the beginning of each month and will revise as necessary though the duration of ARP ESSER Grant process.

As required, the plan will be placed online for public review for families and community

members at **www.iac-school.com**. Public comment may be made at any regularly

scheduled board meeting, which is held in-person at 2439 Fuji Drive, Columbus, Ohio 43229. The public may also comment by emailing the school at **osmanm@iac-school.com** or visiting our school between the hours of 9:00 am and 3:00 pm, Monday-Friday.