

# INTERNATIONAL ACADEMY OF COLUMBUS (IAC)

2019-2020  
*Annual Report*

## GENERAL SCHOOL INFORMATION

This 2020 school year was the fourth full year in our new location. It features: Full Indoor Gym, Auditorium, Science Lab, Computer Lab, Library, Art Room, ESL Room, Math Intervention, Reading Intervention, Special Education, Arabic Intervention, Cafeteria, and Outdoor Playground with Basketball, Volleyball, Soccer, and 4 Square. Our students' population was about 275. We value education. 68 % of our funds are spent on classroom instruction (66.9 % the year before) this is very close to the State's (68.4 %). All our k-8 grade students received Chromebook.

**Curriculum and Programs.** This year was IAC's 17 th year in operation. Our comprehensive curriculum is aligned with the Ohio Academic Standards. Because of the high number of Limited English Proficiency (LEP) students, we offer a strong English as a Second Language (ESL) program and Math and Reading intervention sessions. We also have a number of bilingual instructional assistants who assist LEP students by translating in the classroom, if needed, and by tutoring students individually or in small groups outside of the classroom. A unique aspect of our curriculum is an Arabic language program for all grades. Science Fair, Math Club, National Junior Honor Society (NJHS), Power of The Pen and Mock Trials are also part of our programs.



**Positive Behavioral Interventions and Supports (PBIS)** is a framework used to teach and reinforce positive behavior.

A PBIS committee was formed and tasked with implementing a school-wide PBIS system at IAC. The committee created a matrix with 3-5 school-wide behavioral expectations with specific examples for the school's common areas. Currently, our expectations are Respectful, Organized, Aware, and Responsible (ROAR). The committee holds annual assemblies to inform students of the expectations and the incentives they could earn. These expectations are reinforced in many manners; student of the month, golden ticket winners, postcards to parents, panther points, school store, and award assemblies.

The school has purchased PBIS Rewards, which is used to award panther points, place school store orders, make disciplinary referrals, and track data for those referrals. The PBIS committee meets regularly and strives to continually improve the school-wide system.

**Instruction and Attendance Rate.** This academic year consisted of 169 instructional days, 971.75 instructional hours. Our average classroom size is about 25. Many of our students get additional personal attention by working with instructional assistants. This year, our attendance rate was 95.7 % which exceeds the state standard of 93%.

	Enrollment #	Pct
All Students	297	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	244	82
Hispanic	NC	NC
Multiracial	NC	NC
White, Non-Hispanic	49	16.6
Students with Disabilities	24	8
Economic Disadvantage	297	100
English Learner	137	46
Migrant	NC	NC

**Students.** IAC’s student population is largely at-risk academically (two to three years behind). This year we had an average enrollment of 297 students, of whom 82% were black/African-American and 16.6% were white. 8 % were students with disabilities. 100% of our students came from economically disadvantaged families and 46 % (48.5 % the year before) were classified as LEP students.

**Staff.** To serve our students’ unique needs, we have highly-qualified classroom teachers, specialized Arabic language teachers, certified ESL teachers, certified Special Education teachers, Certified Intervention specialists, and bilingual instructional assistants.

All core academic subjects were taught by properly certified/licensed teachers who are highly qualified.

## STUDENTS PERFORMANCE

The 2019-2020 State report card has no grades or ratings. Limited data was available due to the coronavirus pandemic and ordered school-building closure

## OHIO ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

The Ohio English Language Proficiency Assessment (OLEPA) is the assessment used for testing English language proficiency in Ohio. The OLEPA is a simplified and reliable English Language Assessment which is used to help identify LEP (Limited English Proficient) students who may need ESL (English as a Second Language) classes. Here are the results from 2019 and 2020

2020

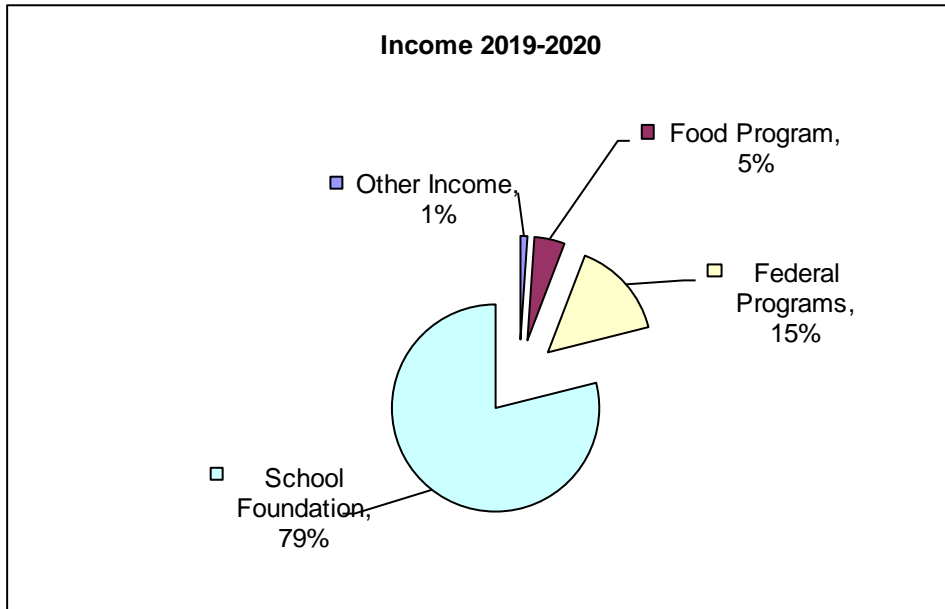
2019

OLEPA		
Grade	Number of Students Tested	Percent Determined Proficient
Kindergarten	33	12%
Grade 1	21	33%
Grade 2	12	25%
Grade 3	24	46%
Grade 4	8	25%
Grade 5	7	43%
Grade 6	11	36%
Grade 7	16	6%
Grade 8	5	0%

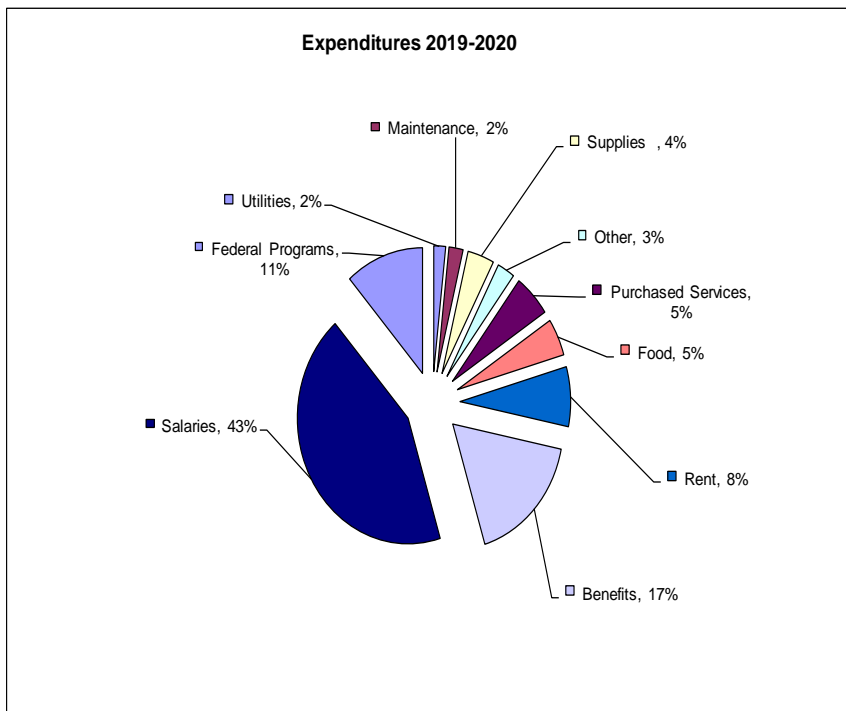
OLEPA		
Grade	Number of Students Tested	Percent Determined Proficient
Kindergarten	21	19%
Grade 1	15	40%
Grade 2	27	30%
Grade 3	8	38%
Grade 4	12	42%
Grade 5	11	9%
Grade 6	21	14%
Grade 7	9	22%
Grade 8	11	18%

# FINANCIAL OVERVIEW

This fiscal year FY20 ended with a surplus of \$ 39,785.00 (compared to a deficit of \$227,071 the year before).



Other Income	34,047
Food Program	149,994
Federal Programs	482,570
School Foundation	2,495,259
<b>Total Income</b>	<b>3,161,870</b>



Utilities	53,931
Maintenance	64,355
Supplies	121,242
Other	80,259
Purchased Services	170,983
Food	149,777
Rent	240,203
Benefits	533,870
Salaries	1,350,002
Federal Programs	357,463
<b>Total Expense</b>	<b>3,122,085</b>

## SPONSOR'S CERTIFICATION

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assesses the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for International Academy of Columbus during the 2019-2020 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, this Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on their website [www.buckeyehope.org](http://www.buckeyehope.org)<<http://www.buckeyehope.org>>, by November 30, 2020.

## PARENT/TEACHER SATISFACTION

Year after year, more than 90% of our students return to IAC. Almost all of our teachers come back.

During Parent Conferences and the Reading and Math nights, many parents show up and participate in the education of their children.

Our Average Daily Student Enrollement was 297, and most of our new students are either siblings to existing students or came as referrals from existing parents.

We have small classroom sizes (25 on average), a physically and psychologically safe environment, and dedicated teachers and support staff who work tirelessly to provide our students with the education they need to be successful in the future.

We strive to forge a strong home-school connection with our students' families. We know and have very good relationships with our parents. Parents have helped us improve the behavior of our students which led to improving academic achievement and overall school environment. With the pandemic we couldn't perform home visits to the families of our children.



# QUALITY EDUCATION FOR EVERY STUDENT

## International Academy of Columbus

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Columbus, Ohio 43229  
Tel. 614-794-0653  
Fax. 614-696-0030  
www.iac-school.com

## OUR SCHOOL'S MISSION

The mission of the International Academy of Columbus (IAC) is to provide high quality, globally conscious, and competency-based education for grades Kindergarten to 8, in partnership with parents and the community. IAC will meet the needs of the increasingly diverse student population of Central Ohio, including students who are challenged by Limited English Proficiency and students who come from educationally interrupted and economically disadvantaged backgrounds. IAC will strive to provide a physically and psychologically safe environment for all students that encourages self-discovery and development.

## School Board of Education

Dr. Hazem Gheith (President)  
Ms. Marcell Anthony  
Dr. Souzan El-Kest  
Mr. Abukar Osman  
Mr. Abdoul Shmohamed



I want to personally thank my teachers, support staff, and families who worked hard every day to provide our students with the attention and quality education they deserve. As a result of their efforts, our students continue to make progress year after year.

## OUR SCHOOL'S CHALLENGES

Our students continue to be challenged by a variety of academic, economic, and cultural issues.

No one can deny the huge impact that poverty can have on student achievement. But when poverty is combined with an English language deficiency, the negative impact on student achievement becomes tremendous.

## OUR SCHOOL'S FUTURE

As our families continue to combat poverty, the school continues to combat the language deficiency. The school will provide all the resources available to assure high quality education in a safe environment to all students in addition to English as a Second

Language (ESL) classes to all of our Limited English Proficient (LEP) students.

I strongly believe that all our students, when given the attention and the tools they need, will succeed in academics and in life.

## OUR SCHOOL'S SPONSOR

I would like to thank Ms. Peggy Young, Dr. Carol Young, Ms. Mindy Farry and Ms. Karen Rose and ALL the staff from Buckeye Community Hope Foundation for their continued assistance.

Dr. Mouhamed N. Tarazi  
School Director.